

emPOWERing the informal

PROJECT BRIEF

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General information

Project – “emPOWERing the informal”

Key Action 2 – Strategic Partnership – Youth Funded by Erasmus+ Program

Duration: April 2019 – March 2021

Coordinator: FITT – Timiș County Youth Foundation, Romania

Partners:

1. Green European Foundation - Luxembourg - www.gef.eu
2. Universitat Autònoma de Barcelona - Spain - www.uab.es
3. Cascais Capital Europeia da Juventude 2018 - Portugal - www.cascais2018.eu
4. Municipiul Timișoara/Timișoara Municipality - Romania
5. Asociación P.O.D. - Asociación para la Participación, Oportunidad y Desarrollo - Tenerife, Spain - www.pod-org.com
6. Experimentaculo Associacao Cultural – Portugal - www.experimentaculo.org
7. Szubjektív Ertekekek Alapítvány - Hungary - www.szubjektiv.org

Project Priorities:

Main - YOUTH - Promoting empowerment

Horizontal: Social Inclusion, Open education and innovative practices in digital era

Topics addressed by the project:

Youth (Participation, Youth Work, Youth Policy)

I International cooperation, international relations, development cooperation

Participants

Summary of the project:

“emPOWERing the informal” is a project that has as main objectives:

- I. To increase the capacity and professionalism of youth workers in managing informal groups by understanding, adapting and implementing of existing EU tools for assessment and development of youth work competence and management competences.
- II. Mapping existing legal framework and practices that focus on informal groups through research and analysis of the evolution of informal groups as a social movement, aiming to making suggestions at national and international level on how policies can be improved to favor the growth of informal groups and the impact they have upon youngsters and the community they are based in.
- III. To promote to the public and private sector the missions of informal groups in the youth field and their skills and knowledge acquired by the young people in informal and nonformal contexts, and to favor their implication in the support of youth towards their first and/or stable employment.

- IV. To create working synergies in the process of promoting a more active participation in society based on collaboration, accepting and encouraging diversity and equal opportunities of young people, promoting active citizenship and a non-discriminatory behavior.

Activities

In order to reach the objectives mentioned, the project proposes several activities among which we mention a few:

- Ob 1.** Creating tool that has as a starting point the Council of Europe Youth Work Portfolio and comes in support of youth workers to manage and involve informal groups in the youth field
- Ob 2.** Creating a tool with examples of activities and non formal education and social intervention methods that help youth workers and informal groups to implement activities in their communities
- Ob 3.** Developing a Toolkit with non formal education methods to engage and empower informal groups of people to become active citizens
- Ob 4.** Developing www.theinformals.com -an online platform for informal groups from all the countries involved.
- Ob 5.** Conducting one Research done on defining the informal groups of young people and also in identifying the existing legal framework that focuses on informal groups.
- Ob 6.** Involving 70 young people in activities planned in each partner community with the aim of promotion active citizenship, social inclusion, equal rights and non-discrimination
- Ob 7.** Organizing 11 multiplier events in order to promote and disseminate the results and resources build inside the project.
- Ob 7.** Organizing 1 Youth Mobility for informal groups and 1 Mobility for Youth Workers.

The expected impact is: (1) a better acknowledgement and recognition of informal groups and the role of youth workers in managing them, (2) a better interaction with local authorities responsible with youth policies, (3) promoting EU good practices in the youth field towards local relevant actors and facilitate a cross-sector collaboration at a national and international level, (4) to improve the efficacy of youth worker's support tools, and, finally, (5) to enhance the importance of the learning processes and learning outcomes that occur in informal and non-formal contexts and have an impact upon the professional development of young people and, therefore, an impact upon the insertion of youth on the labor market.

Partners role:

General tasks for all partners during the project:

- o Participating in all Planning Transnational Meetings that take place in the project.
- o Contributing with news and articles to the project's website and the newsletters.
- o Listing the project and it's description on each partner's website.
- o Prepare and deliver frequent status reports and protocols to inform the other partners of what the development of the project is going and what are the results of the tasks each partner is responsible of.
- o Searching, selecting, preparing participants for the Blending mobilities and the transnational meetings.
- o Disseminating the results of the project

FITT as the leading organization will have these general responsibilities:

- Will be responsible to maintain the task distribution, monitoring the timetable and take action in case of delays.
- Will be in charge of the promotion, providing visual identity of the project (logo, layouts, templates etc.) for the partners to use through the project
- will take the lead for the financial management, the money allocation and the financial monitoring.
- will provide frequently financial reports to the partners and will keep in touch with the national agency and participate in their events (if any).
- will offer support in developing the other outputs of the project and will also help the partners to develop their own country version of each output.
- will host one blending mobility for staff (the blending mobility will be detailed below)
- will coordinate de dissemination and follow up processes of the project.

Intellectual Outputs:

Each intellectual output will be detailed and will present the responsibilities of the leading organization, in charge with coordinating the development of the output, and the responsibilities of the partners.

IO1 EMPOWERing the Informal - Research on Informal Groups in the Youth field

Leading organization: Universitat Autònoma de Barcelona

Output Type: Research

Language: English

Participating organizations:

1. Green European Foundation
2. FITT
3. Cascais Capital Europeia da Juventude 2018
4. Municipiul Timișoara/Timișoara Municipality
5. Asociación P.O.D. - Asociación para la Participación, Oportunidad y Desarrollo
6. Experimentaculo Associacao Cultural
7. Szubjektív Ertekekek Alapítvány

Description:

IO1 is going to be a well needed research done on defining the informal groups of young people with different backgrounds, coming from different areas (small and big cities, marginalized communities, with high education or not, volunteers etc.). Moreover, the research aims to identify typologies of social groups that turn into informal groups with the aim of bringing a contribution to the community. The research aims also to analyse civic groups that come together for developing actions of social intervention in the communities they are based. The research will also include the analysis of charitable groups that unite to raise money for a cause, or groups that just come together because they have common passions. The research will emphasize similarities and differences between these groups and the informal groups in terms of their motivation to come together, to act, to be coherent in their actions and to remain united. This will lead to a set of recommendations on how informal groups of young people can become sustainable and can overcome barriers they face in their activities. Furthermore, one focus of the research will be identifying types of motivations people have when coming together and working in a team.

The research will be analyzing the evolution of informal groups as a social movement and the impact of informal groups of young people upon the community. It will analyze how informal groups are formed, how they evolve and how they transform with the passing of time. Close attention will be given to the transformation of informal groups into formal structures (NGOs for example) and what is the reason this happens and which was the path these ones followed.

The research will be a starting point on making suggestions at national and international level on how policies can be improved to favor the growth of informal groups and the impact they have upon youngsters and the community they are based in.

The results of the research will be useful to youth centers, NGOs, public institutions engaging young people in their activities as volunteers, interns or beneficiaries. They will have a clearer view upon what are the needs of young people when talking about affiliation,

uniting for a cause, taking responsibilities for their views and actions and when having (or not) a visible sense of initiative. Thus, these will be able to adapt their engaging and communication strategy, as well as their management style.

The structure of the research will include:

- Title page
- Table of Content
- Abstract
- Hypothesis
- Methodology
- Justification of research
- Research questions and objectives
- Documentation review
- Conclusions and recommendations national and international level on how policies can be improved to favor the growth of informal groups and the impact they have upon youngsters and the community they are based in.

Innovation of this output is set by the fact that none of the partner counties none in other parts in Europe (at least) has a developed infrastructure on researching this topic. The research does not focus only on one type of beneficiaries of the result but is transferable to other types of contexts and structures involving young people.

Responsibilities:

Lead organization

The leading organization will be in charge of:

- Reading and documenting
- Issue a main hypothesis
- Creating research materials and templates (such as questionnaires, interview guides, focus group guides)
- Documents analysis
- Plan and implement the number of needed Focus groups or group interviews
- Define theoretical framework and methodology
- Draft your research proposal
- Do the research

The leading organization

- will set up a specific gantt plan, detailed on each task and step in developing the output.
- will monitor the whole process of developing the output
- will facilitate the communication in the process and will collect materials, feedback and input from all involved
- will integrate the feedback and will be in charge of proofing the final version of the document and put all materials together.

Partner responsibilities

- Each partner will contribute to the research by conducting interviews, conducting the research instruments issued by the leading organization (questionnaire,

interviews, focus groups) according to the indications of the leading organization that has the expertise on this matter.

- Each partner will pass along the results to the leading organization
- Each partner will offer feedback to materials exchanged between the partners in the development phase.
- Each partner will contribute to the guidelines and structure of the research and the final document

FITT will be in charge of proof-reading the material and of creating the design of the final on line version that will be promoted.

Szubjektív Értékek Alapítvány will be in charge of closely collaborating with the European Youth Center of Budapest in order for them to offer support in conducting the research and gathering recipients.

IO2 Online platform for informal groups – www.theinformals.com/www.theinformals.org

Leading Organization: Green European Foundation

Output Type: Open / online / digital education – Other

Languages: English, Romanian, Spanish, Hungarian, Portuguese, French

Participating organizations:

1. FITT
2. Cascais Capital Europeia da Juventude 2018
3. Municipiul Timișoara/Timișoara Municipality
4. Asociación P.O.D. - Asociación para la Participación, Oportunidad y Desarrollo
5. Universitat Autònoma de Barcelona
6. Experimentaculo Associacao Cultural
7. Szubjektív Ertekek Alapitvány

Description:

This on line platform will allow the informal groups to create an account that can give them several benefits:

- Tools and instruments that can help them improving their work
- Having an on line page on which they can promote their initiatives
- Finding other informal groups that can work with them locally or multiplying their initiatives in other places across countries
- Getting models and best practices from other informal groups from the other countries
- Getting information regarding the legal framework from their countries or the other countries that are represented on the platform.

The platform will have different facilities for its users. It will have a matching algorithm that will link resources some informal groups have with other informal groups that are in need of those resources in order to grow.

The matching system will function as it follows:

- When enrolling on the platform users will fill in a **form** that will be created in order to find out: resources and expertise the user has in the field of youth participation,

youth involvement, informal groups coordination, social intervention and others, the needs of development the user has in its process of making an intervention and being more and more active; resources they need in order to gain skills and knowledge on the topic; what is their aim and what are the types of activities it conducts (if any).

- The questionnaire is going to be created so that the answers automatically result into a score/parameter of the user that just enrolled. That parameter will prioritize 3 main needs of the new user and 3 main resources it has. The next step is the matching. The algorithm will connect the needs of the new user with the resources of another so that they exchange practices and support.
- When the matching is made users will be able to contact each other through a build in chat that the platform will have.

Another facility for the users will be a **blog module** where users can write stories about their actions aiming to raise awareness about the importance of youth participation and active citizenship and inspire other to get going. The articles on the blog will have different labels among which we mention: Best practices, Stories from activities delivered and their impact upon the community, steps made towards changing or influencing a public policy, social inclusion and social intervention methods, support in turning from an informal group into a formal youth center or NGO.

This platform can have a **great impact**, providing the meta data from each country, from all the informal groups that have an account. **Each NGO** will be in charge with promoting the platform and gather as many informal groups as possible. This meta data can help each country to further develop strategies and action plans to improve the activities of the informal groups. Also the meta data will serve as a research that is done in real time on the learning and developing skills and competences to youth workers and young people part of informal groups.

At the end of each year, each NGO will provide and promote on this platform a annual report with statistics and recommendation for the next year, aiming to improve how the informal groups can work with NGOs, companies and public institutions, how they can preserve their motivation to continue their actions, how they can move to next steps such as becoming formal structures of intervention and representation.

Furthermore, the platform will be designed in a way that other countries can join, developing a new module for them, in their national language. (example: www.ro.theinformals.com / www.theinformals.org/ro).

The innovative aspect about this output is mainly the matching algorithm and the system connecting needs with resources empowering youngsters to cooperate, work together, creating, at the same time, the context for them to gain skills and competences needed to increase the impact of their activities on the community and the youth movement. The article/blog facility comes in support of a need of young people to have access to information and opportunities from where to chose before deciding to engage in some activities.

Responsibilities:

Leading organization:

- Organizing focus groups to better understand users' needs
- Making the brief for the agency that will develop the platform, from the pages that need to be developed, to the roles, functions and links between these pages
- Follow the implementation of the platform and ensure that the development team understands each module and its functionality
- Testing and making recommendations to improve user experience during beta period - Designing a questionnaire for users, aiming to improve user experience
- Testing the platform periodically as a user - Making annual reports, with meta data and information related to user behavior propose the layout and identity of the platform
- set up a specific gantt plan, detailed on each task and steps in developing the output.
- monitor the whole process of developing the output, will facilitate the communication in the process and will collect feedback and input from all involved.
- integrate the feedback
- Realize a guide to use the platform by users and visitors

Partners

Partner responsibilities:

- every partner will have at least 10 meetings with informal youth groups at national level to promote the platform and to offer guidance on creating an account and using the platform.
- every partner will research and document this meetings to collect feedback upon the user experience of the informal groups they meet
- every partner will gather information and opportunities for informal groups at national level and will post them on the platform
- every partner will test the platform and will offer feedback on it.
- every partner will be in charge with promoting the platform
- every partner will contribute to setting guidelines and structure

More specific, **POD Association** and **FITT** will be in charge of conducting dedicated session inside the Blending Mobilities they are coordinating and hosting so that participants understand the mechanism and the importance of the output and are able to disseminate the information further on.

POD Association, Szubjektív Értékek Alapítvány, Green European Foundation, FITT and Experimentáculo will be in charge of creating a country communication strategy in order to promote the platform. They will include the other country partners in the strategy and in implementing it together.

The leading organization and the partners - Cascais Capital Europeia da Juventude 2018, The Universitat Autònoma de Barcelona (UAB), Szubjektív Értékek Alapítvány, Timisoara City Hall will be in charge of translating the content of the platform in the country language.

Methodology:

- every partner will identify at least 10 good practices related to establishment / management of informal groups according with its specific domain and national context
- The platform will be promoted on Erasmus+ Project Results Platform and on each partner's national website and social media accounts through articles and posts.

IO3 SZUBJEKTIV ERTEKEKEK ALAPITVANY Give POWER to Youthwork

Leading Organization: Szubjektív Értékek Alapítvány

Output Type: Learning / teaching / training material – Manual / handbook / guidance material, *Publication/Paper Brochure*

Languages: Portuguese, English, Spanish, Romanian, Hungarian

Participating organizations:

1. FITT
2. Cascais Capital Europeia da Juventude 2018
3. Municipiul Timișoara/Timișoara Municipality
4. Asociación P.O.D. - Asociación para la Participación, Oportunidad y Desarrollo
5. Universitat Autònoma de Barcelona
6. Experimentaculo Associacao Cultural
7. Green European Foundation
8. Szubjektív Értékek Alapítvány

Description:

The tool represents a guide that has as a starting point the Council of Europe Youth Work Portfolio and comes in support of youth workers. The guide that will be created will come in support of the process of applying the Youth Work Portfolio with informal groups and going beyond to developing professional skills and knowledge to youth workers in order for them to offer support and mentoring to informal groups to turn into formal structures – NGOs.

Moreover, after informal groups turn into NGOs, the guide will also offer guidance in the area of organizational development of the NGOs so that they become active in the community, access funds to implement their activities and evaluate the impact of these. The guide, therefore, aims to be a resource for young people in informal groups, youth NGOs and youth workers. It will include tools, handouts, assessment of learning needs methods, assessment of organizational needs methods, instruments to identify learning outcomes of youth workers coordinating informal groups and youth workers in NGOs in the youth field.

The guide will propose a matrix of assessing the steps conducted by informal groups in their path to becoming formal structures with impact in their communities, according to the importance and relevance of each step.

The guide will include instructions on how to apply each instrument.

The guide aims to develop skills and knowledge to youth workers such as: communication, negotiation, organizational development, management, empowering and motivating young people to get involved in their community, motivating young people to assess their learning needs and outcomes, assessing the youth work they are part of.

The table of contents of the guide will include chapters such as:

- Objective of Europe Youth Work Portfolio and the aim of the guide created in support of applying the portfolio
- National framework for youth work and informal groups - policies and representative structures (one specific chapter for each partner country)
- What is youth work?
- Youth work characteristics
- Informal groups - definition, framework
- Learning contexts in youth work
- What is youth work competence
- How can youth work competence be developed, monitored and evaluated?
- Managing youth informal groups and youngsters
- Empowering youngsters to become active citizens
- Empowering informal groups to come together and turn into formal structures for a bigger impact of their actions
- Methods in interactive with youth informal groups and young people (socio animation methods, non-formal education methods, informal learning contexts)
- Youth work portfolio - what it is, what are its benefits, how to conduct a self-assessment process, what is a competence, how to build a learning plan based on specific and measurable objectives
- Means of improvement youth work
- Communication in Youth work
- Ways to build a portfolio and ways to reach its full potential - adapting it according to the purpose the portfolio is build and created.
- Steps in becoming an NGO
- Skills and knowledge needed by a youth worker in charge of a formal structure
- Basic organizational development
- Assessing organizational needs and learning needs of young people involved
- Further steps.
- Templates and hand outs

The product is innovative since it offers three instruments in one: Support of youth workers in assessing and developing their professional skills, support of informal groups to turn into formal structures and support for small NGOs to grow.

Responsibilities:

Leading organization

Szubjektív Értékek Alapítvány will produce the layout for the guide, will contact the European Youth Center and the Council of Europe to communicate the activity and it's objective. Measures will be taken by Szubjektív Értékek Alapítvány to involve the Council of Europe in offering feedback on the draft version of the support instrument.

Szubjektív Értékek Alapítvány

- will set up a specific gantt plan, detailed on each task and steps in developing the output.
- will monitor the whole process of developing the output, will facilitate the communication in the process and will collect materials, feedback and input from all involved.
- will integrate the feedback and will be in charge of proofing the final version of the document and put all materials together.

Partners

Partner responsibilities:

- Each partner will create materials for the final structure of the guide, agreed together in the preparation phase.
- Each partner will offer feedback to materials exchanged between the partners in the development phase.
- Each partner will contribute to the guidelines and structure of the guide.
- Each partner will create content upon the national context for youth work in their countries
- Each partner will be in charge of asking for feedback upon the draft material inside their organizations, from youth workers.

FITT, as being a certified Youth Center, with Quality Label from the Council of Europe, will offer support in developing the instruments and practical materials since it has expertise in this area but did not put them in a structured form until now. This is the context to develop the capacity with which it engages youth workers in their activities and how it can empower them evolve.

Cascais Capital Europeia da Juventude 2018 will conduct a documentation process of what challenges youth workers faced during the program of European Youth Capital and will offer support from the grassroots needs of a youth worker. This will make the manual more meaningful and adapted to the reality of the partners.

Experimentáculo and POD Association will offer a set of needs and challenges they are facing as small community organizations in need of growing - what do youth workers need in order to evolve and to attract and empower young people to contribute to the wellbeing of the young people in the community but also to contribute to the growth of the organization's capacity.

The Universitat Autònoma de Barcelona (UAB) will offer information that they gathered through researched they made and interviews they conducted. They will also be in charge of the translation of the output.

Timisoara City Hall will bring out needs public institutions have from youth workers, in terms of skills and behaviors but will also bring a great contribution on what is the perspective of public administrations in terms of youth works and how can we find and build bridges between the schools, the NGOs and the public administration in working with young people and developing skills for youth workers.

METHODOLOGY:

- each guide (for each country) will have the same structure, the only difference being the chapter about the national context for youth work.
- the Guide will be uploaded on the project module developed on the platform in IO2, dedicated to the project. It will be promoted on social media and through newsletters.
- The guide will be posted on Erasmus+ Project Results Platform and on each partner's national website.
- It is envisioned a collaboration with the Council of Europe to disseminate the product as well.
- comments/feedback are expected to be received from the interested target group: youth workers and youth organizations.

IO4 EMPOWER the non formal for youth participation and active citizenship

Leading Organization: FITT

Output Type: Learning / teaching / training material – Toolkit Publication/ Paper Brochure

Language: English, Spanish, Romanian, French

Participating organizations:

1. Cascais Capital Europeia da Juventude 2018
2. Asociación P.O.D. - Asociación para la Participación, Oportunidad y Desarrollo
3. Experimentaculo Associacao Cultural
4. Green European Foundation
5. Szubjektív Értékek Alapítvány

Description:

This is a compendium of non-formal education methods and social intervention methods that can be used by informal groups, young people, NGOs and public bodies with two purposes:

1. To develop skills to young people and youth workers to become more active and participate more in their community, raising awareness and taking a stand for social inclusion
2. To offer a set of methods that can be facilitated and put into practice by the actors mentioned above in order to empower young people to stand for their beliefs, to challenge youth participation, to develop skills in the area of active citizenship, solidarity and respect, human rights and social inclusion.

The material will look like a curriculum with minimum 70 methods out of which minimum 25 will be develop during the project together mainly with the support of [POD Association](#) and [Szubjektív Értékek Alapítvány](#), the partners that the most experience in this field. The methods and activities will be described including information like: description of the activity, aim, resources needed to put it into practice, time allocated to the method,

learning outcomes envisioned, number of participants the activity is suitable for and the main theme it goes under.

The compendium will be tested and improved during 2 blending mobilities (one for youth workers and one for young people). The first mobility will take place in Canary Islands, Spain and the second one in Timișoara, Romania. The aim of the first mobility is to create a context of co-creation of new methods and activities that aim youth participation, social inclusion and human rights awareness but also to create a laboratory context in which young people test activities and methods, see their effect and choose which ones are more of an impact to them. The second mobility will come in support of finalizing the output by testing the methods and activities in it and offer last feedback. Last but not least, the second mobility will aim to build facilitation skills to youth workers to apply the compendium and to empower young people to become active citizens (whether it is in informal groups, individually or as part of an organization).

This compendium of methods will be targeted specifically on youth participation and active citizenship. All the games, exercises and methods included in it will be either new or adapted to fulfill this aim.

The compendium will be structured on chapters such as:

- Introduction
- Understanding social inclusion, diversity and human rights
- Understanding Active Citizenship and Youth participation – what, where, why, how
- Experiential learning and learning circles
- Activities, Methods, Games
- Stories – Educational stories that set a message and can be used for educating, transmitting a message, taking a stand
- Ingredients on creating new methods for social intervention and youth participation
- Success stories – of projects or methods applied in the community
- How to use the compendium
- Conclusions

Responsibilities:

Leading organization

The leading organization:

- o will produce the layout for the guide
- o will set up a specific gantt plan, detailed on each task and step in developing the output.
- o will monitor the whole process of developing the output, will facilitate the communication in the process and will collect materials, feedback and input from all involved.
- o will integrate the feedback and will be in charge of proofing the final version of the document and put all materials together.

Partners

Partner responsibilities:

Each partner

- will create materials for the final structure of the guide, agreed together in the preparation phase.
- Each partner will offer feedback to materials exchanged between the partners in the development phase.
- Each partner will contribute to the final guidelines and structure of the guide.
- Each partner will be in charge of asking for feedback upon the draft material inside their organizations, from youth workers.

70 young people will take part in activities planned in each partner community with the aim of promotion active citizenship, social inclusion, equal rights and non-discrimination.

The activities in which they will be involved will be the ones included in the compendium. The young people will be part of informal groups or will be young people working with the partner organizations; they will be involved in activities in the community for a 5 months period of time and will go through a self assessment process (to identify their learning outcomes) with the help of the ProfilPass (mentioned before).

The activities will be coordinated by youth workers, with the help of the IO3.

The number of youth workers will be divided as such:

10 youth workers/partner country (Portugal, Spain, Luxembourg, Hungary),

20 youth workers involved by the coordinating organization (Romania).

The activities will happen during the developing of the compendium.

POD Organization and Szubjektív Értékek Alapítvány will be actively involved in the development of the output since they have the most experience in conducting educational processes, social intervention processes and also, they are the ones that are most in contact with the youth centers in their community.

Experimentaculo, POD Association and FITT will also be in charge of translating the compendium in the country language.

Multiplier Events:

During the entire project, according to the intellectual outputs finalized, there are going to take place 10 multiplier events in order to guide participants, youth workers, young people, informal groups etc. to understand the aim or the output, how to use it, to apply it etc. Beyond there is the list of the events and the partner in charge of organizing it in its country. The Gantt diagram sets also the time frame of each one.

FITT will come with guidelines of how each the event should be structured, what it should aim. The designed will be flexible to for each partner to improve or modify according to each community as long as the aim is kept. Each multiplier event will last maximum 1 day, or even less, depending on the output it is designed for.

- E 1.**Romania (To promote IO1,IO2,IO3) - Leading organization: FITT, Participating organization: Timisoara City Hall
- E 2.**Hungary(To promote IO1,IO2,IO3) - Leading organization: Szubjektív Értékek Alapítvány
- E 3.**Portugal Cascais (To promote IO1,IO2,IO3) - Leading organization: Cascais Capital Europeia da Juventude 2018
- E 4.**Spain UAB (To promote IO1,IO2,IO3) - Leading organization: UAB
- E 5.**Spain POD (To promote IO2) - Leading organization: POD
- E 6.**Portugal Experimentaculo (To promote IO2) - Leading organization: Experimentaculo
- E 7.**Luxembourg (To promote IO2) - Leading organization: Green Foundation
- E 8.**Hungary (To promote IO4) - Leading organization: Szubjektív Értékek Alapítvány
- E 9.**Portugal Cascais (To promote IO4) - Leading organization: Cascais Capital Europeia da Juventude 2018
- E 10.**Romania (To promote IO2, IO4) - Leading organization: FITT

Blending Mobilities

During the project 2 Blending Mobilities will take place. Beyond the activities as presented briefly and each one states the leading organization and the participating organizations. Each participating organization will be in charge of selecting the suitable participants to take place in the learning experiences proposed in the Blending Mobilities. Each partner will receive further more detailed information about the agenda of the Blending Mobilities, the aim and methodology used so that each partner can select the proper participants.

Each Blending Mobility is set in the Gantt diagram.

Blending Mobility 1 – C1

Type: Blended mobility of young people

Title: "emPOWERing the informal groups"

Leading organization: *Asociación para la Participación, Oportunidad y Desarrollo*

Participating organizations:

- Green European Foundation - 6 participants
- Cascais Capital Europeia da Juventude 2018 - 6 participants
- Experimentaculo Associacao Cultural - 6 participants
- Szubjektív Értékek Alapítvány- 6 participants
- FITT- 6 participants

Days: 7

Country of Venue: Spain (Puerto del Rosario - Isla de Fuertaventura)

Description:

"emPOWERing the informal groups" is a BM that aims cultural interaction as well as the enhancement of cultural identities of each participant, using nonformal education as a tool for interaction between cultures and group cohesion. The main theme of the BM is non-formal education as a center point in youth related international work. The TC aims building and/or developing skills of solidarity, volunteering, active citizenship, youth participation and community building. The BM will take place in Puerto del Rosario - Isla de Fuertaventura (Spain).

The BM comes in support of the belief that youth is the period when we acquire the values and capacities for civic engagement. In this context, the complexity relies today on defining one's community. Therefore, it is mandatory to inform and educate young people about the notion of belonging not only to their in-group, community or country, but also to broader global entities, contributing to defining them not only as citizens but as global citizens, ready to participate in society.

Phenomena such as globalization, membership in the European Union and emigration generate a detachment and lack of knowledge regarding local culture and identity. That's why this BM is to give young people the opportunity to make an insight into their own culture and learn about others; to arouse interest in participating to preserve their local culture and raise awareness of global issues affecting the perception of diversity and equal opportunities, while mutual understanding among young people around the world are

encouraged through intercultural dialogue; to strengthen tolerance and empathy by understanding other realities.

Moreover, a very important objective is to create a context specially for informal groups of young people in order for them to exchange experiences, stories and build relationships that hopefully will transform into collaborations. Last but not least the BM comes in support of developing the IO3 by creating a context where young people test non-formal education methods and activities, create new ones according to their interests and needs, offer feedback and input on what they would make them feel engaged and empowered to take a stand and make a contribution.

For all these objectives will use non-formal education and community development methods as they are an element that combines verbal and nonverbal communication towards interaction, and are able to bring together different forms in cooperation, which is foreseen throughout the BM.

In addition to this learning activity based on non-formal education BM has provided the following specific objectives:

- Develop learning outcomes such as solidarity, volunteering, active citizenship, youth participation and community building through informal and non-formal learning
- create contexts of experiencing and understanding identity (as a group, as individuals, as part of a global culture, as human beings)
- creating contexts towards strengthening empathy, social inclusion, tolerance and acceptance of diversity and the importance of these values and attitudes.
- creating contexts to experience community development methods that afterwards they can apply in their own informal group back home (such as Appreciative Inquiry)
- create context to experience cultural diversity
- offer resources upon opportunities informal groups can access
- promote and test the IO2 online platform and also activities included in IO4.
- create a EU network of informal groups and plan steps they can do to become a bigger community.

The profile of the participants of this project is mainly based on being part of an informal group and the entire group to attend the BM. Special attention will be given to the relationship with their community and active motivation in the changes that occur in it. Participants will be people with open and willingness to learn, be part of the development of their community, being involved in influencing public policies, being willing to act in favor of understanding diversity and equal rights. Finally, all participants will become multipliers of the results of the project so their motivation shall be in this direction as well.

In addition, participants must commit to attend all sessions planned during the motilities, the multiplier events and the activities of dissemination. They should be able to speak English at an average level but those who don't will not be taken aside since the idea of the project is also to focus on social inclusion, building skills and encourage diversity and equal opportunities. The selection of participants will take place without discrimination of race, religion, sexual orientation or gender.

Blending Mobility 2 – C2

Type: Short-term joint staff training events

Title: emPOWERing youth work

Leading Organization: FITT

Participating organizations:

- Green European Foundation - 4 participants
- Cascais Capital Europeia da Juventude 2018 - 4 participants
- Experimentaculo Associacao Cultural - 4 participants
- Szubjektív Értékek Alapítvány- 4 participants
- Asociación para la Participación, Oportunidad y Desarrollo - 4 participants

Days: 7

Country of Venue: Romania

Description:

The aim of the event is to enhance individual skills and competencies of 20 youth workers from 4 different EU countries within a 7 days training course in relation to youth work in social inclusion and diversity field. The TC will be held in Rasnov, Romania.

The objectives are:

- o to develop competences and abilities of 20 youth workers on how to develop sustainable intervention programs based on non formal education and social inclusion methods in 4 EU countries, empowering at least 20 participants to engage at least 5 young people/country in implementing at least 1 activity of youth participation and/or civic intervention in their community;
- o experimenting methods and actions that foster youth participation and gaining an active citizenship behavior and increase social inclusion of young people: methods and activities included in the final version of the IO4 and also instruments from IO3. They will also experience: debate, 6 thinking hats, storytelling, human library, photo voice and image theater; to prepare 20 youth workers to engage informal groups and young people in the life of their community as active citizens;
- o to offer support in applying the IO4 output developed and to test instruments found in IO3

The direct target groups envisaged for this TC are youth workers, staff and members of organizations working with young people. The schedule will look as like:

- Day 1.** the day will focus on the introduction of participants into the context of the TC and into the context of the theme of the TC. Participants will be involved in get to know each other / team building activities designed to start the cohesion process of the participants. There will be 2 introductory sessions on the importance of youth work in the context of active citizenship and youth participation from a European perspective.
- Day 2.** It will focus on steps in developing actions and programs that have as focus solidarity and social integration, mapping stakeholders involved in civic engagement actions and youth participation processes through their relevance and importance,

exploring the community with the aim of conducting a needs analysis as the base of developing volunteering activities that respond to real issues.

- Day 3.** will focus on: exploring the needs of young people, steps needed in engaging and empowering young people to in order to develop quality processes of intervention, experiencing techniques that aim motivating young to be engaged in their community through volunteering, civic engagement and youth participation.
- Day 4.** will focus on methods of youth participation and active citizenship - Debate, 6 thinking hats, The art of powerful questions. Participants will develop communication skills, will participate in games and role play activities, experimenting different roles and reacting to them, challenging group discussion on social issues and values in their communities and how they can create intervention and raise their voice in times of injustice ad exclusion.
- Day 5.** will be focused on methods of youth participation in social inclusion actions - Storytelling, Image Theater, Human Library, Photo voice. Participants will explore methods by creative writing and social theater techniques, will share social issues found locally and at an European level in the 4 countries they come from, will gain knowledge about the steps of putting into practice each method and the aim of each one.
- Day 6.** will continue with testing activities, games and methods in the IO4 but also instruments found in the IO3. They will test and give feedback. After that they will develop intervention programs in their community including the aspects they tested so far.
- Day 7.** is reserved for: ERASMUS+ funding rules and opportunities, future planning on national groups – setting actions to apply in their countries, evaluation of the experience of the TC and the immediate learning points from it, a session dedicated to the Youth Pass, final evaluation, official closure of the TC, handing out the Youth pass certificates.